Garfield Heights City Schools LPDC

Minutes of LPDC Meeting: May 9, 2017

Present: Kim Barber: High School Representative, ***Rob Keshock**: William Foster Representative, **Stephanie Czech**: Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke**: Central Office Representative, **Jean Rizi,** Administrative Designate, **Leah Keefe**: Middle School Intern

*Chairperson

Not Present: **Nora Lopez**: Elmwood Representative, **Brynn Morris**, Administrative Designate, **Shyla Urban**, Administrative Designate

New Business: Rob Keshock was unanimously approved as the LPDC Chairperson for the 2017-2018 school year.

IPDPs (Individual Professional Development Plans) Presented and Approved:
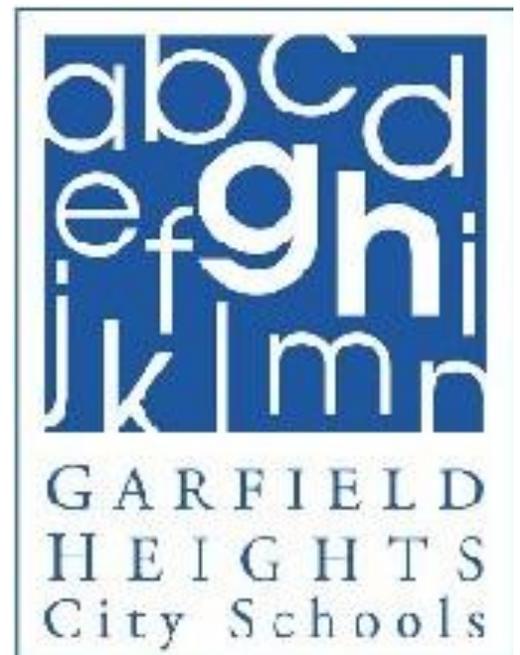
Elmwood: **M. Bensie**

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: **A. Pullen, N. Thomas**

High School: **M. Francis, C. Lehmann**

Administration: **D. Krznowek, M. Fording**

IPDPs Presented and NOT Approved:
none

Verifications Presented and Approved:

Elmwood: **D. Ogorek** (3 sem hrs: Lourdes University-- Reaching Young Readers 2/17) **H. Maag** (5 sem hrs: Domican University of California -- Innovative Curriculum Design: Authentic Planning 4/16)

William Foster: **C. Brandt** (30 contact hrs: GHCS PD 10/16; **and** 1 sem.hr: Lourdes University -- Caring for the Mental Health 3/17; **and** 3 sem. hrs: Lourdes University – Challenging Behavior in Early Childhood 3/17); **K. Tekancic** (30 contact hrs: GHCS PD 10/16); **K. Kennedy** (5.25 contact hrs: NASP-- Legal and Ethical Webinars 2/17)

Maple Leaf: **N. Rose** (3.33 sem hrs--UC San Diego Extension--Best Practices for Successful Primary Classroom 11/16) **and** (3.33 sem hrs--UC San Diego Extension--Learn New Ways for Managing and

Controlling Behavior Using Positive Methods 11/16); **J. Frimel** (3 sem hrs--Baldwin Wallace--EDU573 Education of Children with Special Needs 8/15)

Middle School/L. Ctr: **B. Leone** (2 sem hrs -- Miami University -- iDiscovery EDT 699Q, 9/16); **B. Chase** (2 sem hrs: Dominican University -- Teaching w/Chromebooks 3/17) **and** (2 sem hrs: Dominican University -- Teaching w/Google Drives & Docs 4/17) **and** (1 sem hr: Dominican University -- Growth Mindset 4/17) **and** (1 sem hr: Dominican University -- Creating a Positive Learning Environment 4/17); **K. Richardson** (2.5 contact hours: ESC --Northeast Ohio School Counselor Network 5/16); **B. Reid** (1 sem hrs: Ashland University -- The Google Study Group 2/17); **N. Carleton** (3 sem hrs: Loyola Marymount -- Teaching Students with ASD 5/16) **and** (3 sem hrs: Loyola Marymount -- Staying Present 5/16)

High School: **G. Umek** (1 sem. Hrs: Ashland University--WVIZ 2017 Math and Science Think-In 2/17), **D. Lea** (2 sem. Hrs: Andrew University--The Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning 12/16), **C. Grant** (3 sem. Hrs: Andrews University--Special needs and Education EDCI 629-025 12/16 **and** 3 sem. Hrs: Andrews University--Preparing for Inclusion EDCI 629-084 12/16), **B. Marksberry** (3 sem. Hrs: Andrews University--Emotions and Learning 12/16 **and** 3 sem. Hrs: Lourdes University--Fully Wired/Understanding and empowering adolescents 12/16), **S. Williams** (3 sem. Hrs: Baldwin Wallace University--Legal and Ethical Issues 2/17 **and** 3 sem. Hrs: Baldwin Wallace University--Pupil Services and Community Resources 2/17), **C. Walcoff** (30 contact hrs: EOA-Mentoring 4/17)
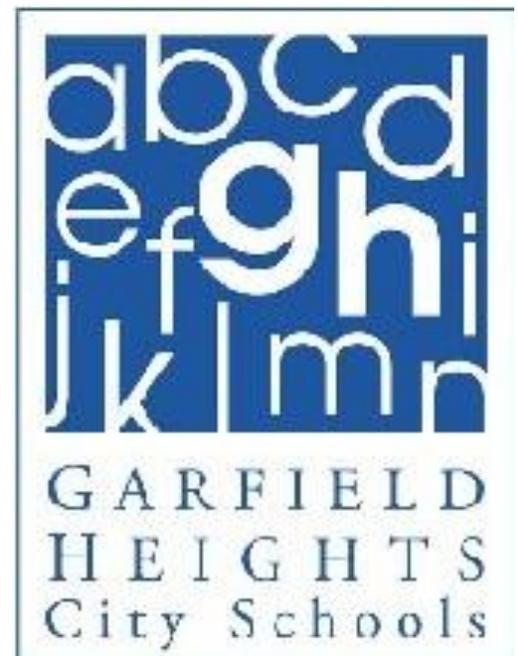
Administration: none

Activity Proposals Presented and Approved:

Elmwood: **C. Dunbrook** (3 sem. Hrs-Dominican University of California-- EDUX 9940- Maximize Student Success Through Enhanced Instructional Design); **S. Pastor**(12 contact hrs: ESC -- Leading Instructional Coaches 2 Day Workshop **and** 120 contact hours- EOA National Board Certification Renewal **and** 22 contact hrs-ESC- LIteracy Network Instructional Coaching 4 day workshop)

William Foster: **C. Dettling** (12 contact hrs: ESC -- Leading Instructional Coaches 2 Day Workshop; **and** 13 contact hrs: ESC -- OLI Building Leadership Training; **and** 26 contact hrs: Ohio Leadership Advisory Council -- Ohio Leadership Advisory Council Online Training); **M. Flood**(3. 33 sem hrs: UC San Diego -- Word Play: Vocabulary Instruction for Primary Grades; **and** 3. 33 sem hrs: UC San Diego -- A New Approach to Spelling Instruction); **D. Horvath**(3. 33 sem hrs: UC San Diego -- Word Play: Vocabulary Instruction for Primary Grades; **and** 3. 33 sem hrs: UC San Diego -- A New Approach to Spelling Instruction)

Maple Leaf: none

Middle School/L. Ctr: **B. Leone** (45 contact hours: ESC -- Closing the Achievement Gap Series: Reaching all Learners); **K. Richardson** (2.5 contact hours: ESC -- Northeast Ohio School Counselor Network, focus advocacy and networking); **N. Thomas** (4 sem hrs: Dominican University -- EDUX 9940 Maximize Student Success); **A. Pullen** (4 sem hrs: Dominican University -- EDUX 9940 Maximize Student Success); **K. Porter** (2 sem hrs: Dominican University -- EDUX 9940 Maximize Student Success); **M. Toghill** (3 sem hrs: Dominican University -- EDUX 9940 Maximize Student Success); **B. Hastings** (1 sem hr: Dominican

University -- EDUO 9100 Edmodo It's Facebook for Education); **S. Bailor** (1 sem hr: Dominican University -- EDUO 1938 Nourishing Responsible Digital Users) **and** (1 sem hr: Dominican University -- EDUO 9137 Getting Started with Computer Coding); **M. Unger** (5 sem hrs: Dominican University -- EDUX 9940 Maximize Student Success)

High School: **S. Benjamin** (60 contact hrs: EOA--August Wilson Curriculum Development Research and Planning), **A. Bican** (3 sem. Hrs: Andrews University--Advancement Course about the American Civil Rights Movement), **M. DeSalvo** (3 sem. Hrs: Andrews University--From the Inner City to the Ivy League REthinking Urban Education 6-12), **B. Lambert** (3 sem. Hrs: Notre Dame College--Google in the Digital Classroom **and** 3 sem. Hrs: Notre Dame College--Utilizing Google to Teach and Learn), **B. Wilson** (3 sem. Hrs: Dominican University of California--EDUX 9940: Maximize student success through enhanced instructional design), **C. Lehmann** (3 sem hrs. or 90 contact hrs; EOA--Information technology in Healthcare class), **M. Ryba** (3 sem. Hrs; Notre Dame College--Student Mindset and Classroom Management), **P. Dorton** (3 sem. Hrs: Andrew University--The Teenage Brain: How It works), **P. Merda** (4 sem. hrs.: Dominican University of California--EDUX9940 Maximize Student Success Through enhanced Instructional Design), **M. Francis** (4 sem. hrs.: Dominican University of California--EDUX9940 Maximize Student Success Through enhanced Instructional Design), **A. Winfield** (3 sem. Hrs: Cleveland State University--Professional Development Summer 2017 (1) Innovation:Projects in Educational Technology **and** 3 sem. Hrs: Cleveland State University--Professional Development Summer 2017 (2) Current Topics and Research in Educational Technology) **J. Dunbrook** (3 semester hrs: Notre Dame College -- ED 595D)

Administration: **J. Rizi** (180 contact hrs: EOA-- Administrative Project Binder-- school year 16-7);
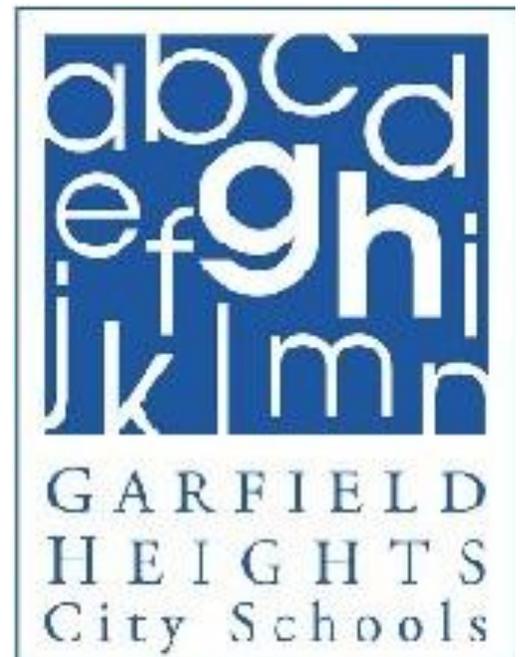
District-Wide: none

<u>**Activity Proposals Presented and NOT Approved**</u>:
n/a

<u>**License Renewals Processed**</u>:

Elmwood: none

William Foster: **C. Brandt** (5 Year Professional License - Early Childhood (P-3); **and** align 5 Year Professional License - Early Childhood Intervention Specialist (P-3)); **K. Tekancic** (5 Year Professional License - Early Childhood (P-3); **and** align 5 Year Professional License - Intervention Specialist (K-12) **and** align 5 Year Professional License - Early Childhood Intervention Specialist (P-3))

Maple Leaf: **N. Rose** (5 Year Professional License-Kindergarten-Elementary (K-8)

Middle School/**L**. **Ctr**:**B. Harreld** (5 Year Professional License -- Middle Childhood (4-9) Science & Social Studies); **K. Porter** (5 Year Professional License K-8); **S. Czech** (5 Year Professional License -- Middle Childhood (4-9) Math, Language Arts & Reading); **L. Keefe** (5 Year Professional License - Intervention Specialist (K-12)); **B. Chase** (5 Year Professional License - (4-9) Social Studies, Math & Reading Endorsement K-12); **N. Carleton** (5 Year Professional License - Intervention Specialist (K-12): Moderate/Intensive)

High School: **T. Bright** (5 Year Professional License-Intervention Specialist K-12)
C. Grant (5 Year Professional License-Adolescence to Young Adult 7-12)
B. Marksberry (5 Year Professional License-Education of the Handicapped (K-12) **and** 5 Year Professional License-Pupil Services)

Administration: none

Notifications of Application for Advanced License:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none

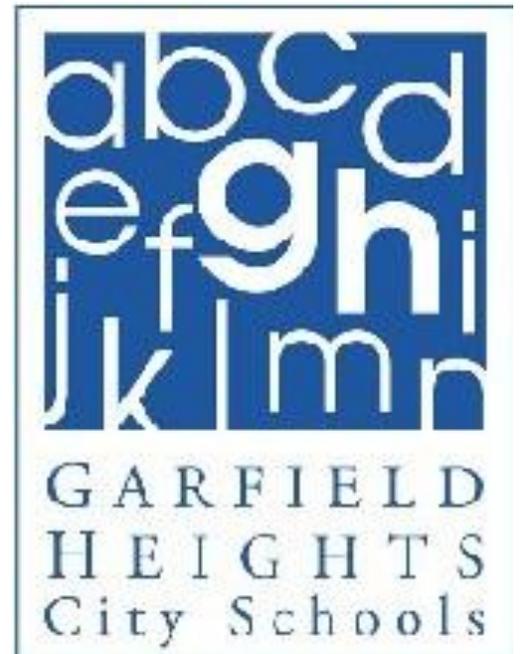**Verification Forms for Educator Leaving / Entering District**:

Entering:
none

Leaving:

A. Sherick (IPDP only)

Notes:

1. *There is only ONE (1) more LPDC meeting left in this school year -- May 26, 2017. If your license expires in June 2017, then you must have your license application completed and paid for at ODE. You must have your six semester hours of PD approved by the LPDC. You must have your LPDC license application verification form submitted to your LPDC Representative.*

2. *Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.*

3. *ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.*

4. *The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.*

5. *All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.*

6. *You must have an approved IPDP on file in order to have any professional development approved by the LPDC.*

7. *If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.*

8. *ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.*

9. *The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.*

10. *We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.*

11. *All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.*